Accountability Rating School In

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name:WALLER ISDCampus Type:High SchoolTotal Students:2,116Grade Span:09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WALLER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.3%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	10.2%	10.1%	12.6%
Hispanic	53.9%	55.5%	52.8%
White	32.1%	30.9%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.7%	0.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	2.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	55.8%	62.8%	60.2%
Special Education	7.4%	9.6%	10.7%
English Learners	18.0%	30.0%	20.3%
Mobility Rate (2018-19)	10.7%	11.0%	15.3%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	16.2	16.6	16.4						
Foreign Languages	20.0	21.1	18.7						
Mathematics	19.5	19.5	17.8						
Science	21.7	22.4	18.8						
Social Studies	18.8	20.4	19.3						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%
Instructional Expenditure Ratio	n/a	61.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,049	\$10,547	\$9,913
Instruction	\$5,516	\$5,838	\$5,558
Instructional Leadership	\$318	\$402	\$162
School Leadership	\$635	\$566	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		Chata	District	Commun	African	lliononio) A (la ita	American	Acien	Pacific	Two or More	Econ
		State	District		American	-	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform			•			•	,		700/		070/	700/
All Subjects	2019	78%	81%	81%	79%	79%	85%	50% *	76%	-	87%	78%
	2018	77%	80%	80%	75%	78%	84%	*	64%		89%	76%
ELA/Reading	2019	75% 74%	76%	69%	65%	66%	76%	*	58%	-	80%	64%
Mathematica	2018		75%	67%	58%	64%	75%	*	46% *	-	84%	61%
Mathematics	2019	82%	86%	88%	94%	87%	86%	*	*	-	78%	87%
Colongo	2018	81%	85%	86%	87%	86%	86%	*	*	-	86%	84%
Science	2019	81%	87%	91%	89%	89%	96%	*			94%	88%
Casial Studios	2018	80%	86%	94%	92%	92%	97% 01%	*	100% *	-	100%	91% 02%
Social Studies	2019	81%	86%	93%	90%	95%	91%	*		-	100%	92%
	2018	78%	85%	91%	91%	90%	93%	+	60%	Ŧ	92%	89%
STAARPerform					•							
All Subjects	2019	50%	51%	58%	48%	55%	65%	33%	62%	-	65%	51%
	2018	48%	50%	54%	44%	51%	63%	*	44%	*	66%	48%
ELA/Reading	2019	48%	47%	49%	42%	44%	59%	*	50%	-	60%	42%
	2018	46%	45%	45%	35%	41%	54%	*	31%	-	66%	38%
Mathematics	2019	52%	54%	55%	47%	58%	50%	*	*	-	56%	53%
	2018	50%	51%	51%	37%	51%	55%	*	*	-	57%	47%
Science	2019	54%	63%	66%	58%	61%	77%	*	*	-	76%	59%
	2018	51%	58%	66%	57%	65%	73%	*	80%	-	54%	59%
Social Studies	2019	55%	58%	71%	54%	72%	76%	*	*	-	71%	65%
	2018	53%	60%	68%	60%	62%	81%	*	20%	*	85%	62%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	22%	1 9 %	12%	17%	24%	17%	24%	-	29%	15%
	2018	22%	21%	18%	13%	15%	23%	*	24%	*	26%	15%
ELA/Reading	2019	21%	18%	7%	2%	6%	10%	*	17%	-	17%	5%
	2018	19%	17%	6%	4%	3%	10%	*	15%	-	19%	4%
Mathematics	2019	26%	25%	21%	26%	21%	20%	*	*	-	11%	19%
	2018	24%	23%	22%	19%	23%	23%	*	*	-	0%	20%
Science	2019	25%	31%	24%	11%	18%	34%	*	*	-	41%	17%
	2018	23%	26%	24%	17%	22%	30%	*	40%	-	31%	18%
Social Studies	2019	33%	33%	41%	26%	39%	49%	*	*	-	57%	36%
	2018	31%	35%	36%	28%	30%	45%	*	20%	*	54%	31%
Academic Grow	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	70	_, 71	75	72	68	*	90	-	70	70
	2018	69	69	66	60	66	69	-	*	-	68	64
ELA/Reading	2019	68	68	71	78	69	71	*	*	-	65	69
5	2018	69	67	63	57	62	68	-	*	-	67	60
Mathematics	2019	70	72	71	72	74	64	*	*	-	79	71
	2018	70	70	70	64	72	71	-	*	-	71	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.9%	0.9%	0.7%	1.1%	0.0%	0.0%	-	1.9%	1.1%
2017-18	1.9%	0.9%	0.9%	1.4%	0.9%	0.7%	0.0%	0.0%	*	0.0%	0.8%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)										
Graduated	90.0%	96.7%	96. 7%	94.1%	95.7%	98.8%	*	100.0%	-	100.0%	96.9%
Graduates, TxCHSE, & Cont	94.1%	98.0%	98.0%	94.1%	97.7%	99.4%	*	100.0%	-	100.0%	97.6%
Class of 2018											
Graduated	90.0%	96.8%	96.8%	95.7%	96.8%	97.0%	*	*	-	100.0%	96.8%
Graduates, TxCHSE, & Cont	94.3%	98.1%	98.1%	97.9%	98.4%	97.6%	*	*	-	100.0%	98.2%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	97.9%	97.9%	97.9%	98.0%	97.6%	*	*	-	100.0%	97.9%
Graduates, TxCHSE, & Cont	93.9%	98.1%	98.1%	97.9%	98.4%	97.6%	*	*	-	100.0%	98.2%
Class of 2017											
Graduated	92.0%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	97.2%
Graduates, TxCHSE, & Cont	93.7%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	97.2%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	-12)									
Graduated	92.4%	97.5%	9 7.5%	95.7%	97.5%	98.2%	*	*	-	90.9%	97.2%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	97.7%	97.7%	97.9%	97.5%	98.2%	*	*	-	90.9%	97.2%
Graduated	92.1%	97.9%	97.9%	95.7%	99.4%	97.4%	*	*	-	92.3%	97.7%
Graduates, TxCHSE, & Cont	93.4%	98.5%	98.5 %	95.7%	100.0%	98.0%	*	*	-	92.3%	98.1%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	96.2%	96.2%	94.1%	95.0%	98.2%	*	100.0%	-	100.0%	96.3%
Class of 2018	90.0%	96.7%	96.7%	93.9%	96.8%	97.0%	*	*	-	100.0%	96.5%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	91.2%	91.2%	89.4%	94.1%	88.3%	*	60.0%	-	88.9%	91.3%
Class of 2018	86.8%	91.0%	91.0%	91.1%	89.1%	92.9%	*	*	-	100.0%	91.9%
College, Career, and Military Re	adv (Ann	ual Gradua	atas)								
2018-19	72.9%	69.4%	69.4%	57.5%	68.8%	74.0%	*	70.0%	-	70.8%	69.3%
2017-18	65.5%	68.3%	68.3%	60.6%	62.0%	80.3%	*	*	-	68.8%	64.8%
SAT/ACT Results (Annual Gradu	uates)										
Tested 2018-19	75.0%	52.7%	52.7%	77.4%	48.0%	52.5%	*	20.0%	?	58.3%	52.7%
2017-18	73.0% 74.6%	52.7% 81.3%	52.7% 81.3%	87.2%	48.0% 78.4%	52.5% 82.4%	*	20.0%	? -	100.0%	52.7% 81.9%
Average SAT Score 2018-19	1027	1006	1006	932	994	1060	*	*	*	100.0 %	956
2017-18	1027	1008	1006	932 968	994 975	1060	*	*		1007	956 979
Average ACT Score	1030	1050	1050	900	9/3	1090			-		979
2018-19	20.6	18.7	18.7	15.7	18.4	20.1	-	*	*	*	17.5
2017-18	20.6	18.2	18.2	17.6	16.7	20.2	*	*	-	21.5	17.2
	20.0										

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